

英 語

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第1問

A. 次の問い(問1～問3)において、下線部の発音がほかの三つの場合と異なるものを、それぞれ①～④の中から一つずつ選びなさい。

問1 ① invite ② kingdom ③ require ④ site

問2 ① conclusion ② occasion ③ tension ④ vision

問3 ① cease ② certain ③ citizen ④ clinic

B. 次の問い(問4, 問5)において、第一アクセント(強勢)の位置がほかの三つの場合と異なるものを、それぞれ①～④の中から一つずつ選びなさい。

問4 ① cof-fee ② de-gree ③ po-lice ④ u-nique

問5 ① con-cept ② des-sert ③ pres-sure ④ sub-urb

第2問 次の英文(問1～問15)において、空所に入れるのに最も適切な語(句)を、それぞれ①～④の中から一つずつ選びなさい。

問1 She has a lot of () working in the science-and-technology field. 6
① employment ② experience ③ site ④ structure

問2 The island is so () that it takes only a few hours to drive around it. 7
① far ② loyal ③ narrow ④ small

問3 I will () to any e-mail questions when I return to the office next week. 8
① answer ② respond ③ turn ④ write

問4 Online prices are much () than those found in any traditional store. 9
① fewer ② less ③ lower ④ smaller

問5 I liked the sweater very much, but it was out of my price (). 10
① term ② sense ③ range ④ unit

問6 The new teaching method () students to speak as much English as possible. 11
① encourages ② prevents ③ insists ④ suggests

問7 All the books on the bottom shelf () to her. 12
① belong ② belongs ③ is belonging ④ are belonging

問8 It usually takes about twenty minutes from here to the train station, but it () on traffic. 13
① depends ② focuses ③ spreads ④ stimulates

問9 You should tell the truth. Telling lies usually () problems. 14
① occurs ② happens ③ causes ④ rises

問10 We live near the airport, and there is a () high level of noise. 15

- ① remote ② false ③ plain ④ constant

問11 The manager stressed the () of politeness and communication in this job.

16

- ① atmosphere ② importance ③ ingredient ④ pension

問12 Mice () differently before a big earthquake. 17

- ① offer ② supply ③ treat ④ behave

問13 The paintings will be () exhibit until the end of next month. 18

- ① in ② for ③ on ④ with

問14 I shouldn't have worn such a casual jacket on such a formal (). 19

- ① occasion ② tribe ③ management ④ revolution

問15 Let's () another way. Our situation is getting worse. 20

- ① bring out ② carry away ③ look for ④ put off

第3問 次の問い(問1～問7)において、それぞれ下の①～⑤の語(句)を並べかえて下線部を補い、AとBの会話を完成しなさい。ただし、解答はそれぞれ2番目と4番目の□に入るものの番号のみを記入しなさい。なお、文頭にくる語も小文字で示してあります。

問1 A : Nicola has a very good memory.

B : Yes. She is 21 22 her.

- ① sure ② what ③ to ④ you tell ⑤ remember

問2 A : How was your trip?

B : It was OK, but it 23 24 better.

- ① had been ② would have ③ if ④ been perfect ⑤ the weather

問3 A : Well, Matt doesn't know much about computers.

B : 25 26 to him.

- ① like ② to explain ③ everything ④ it looks ⑤ I have

問4 A : 27 28 to start?

B : In about ten minutes.

- ① how ② the last show ③ is ④ scheduled ⑤ soon

問5 A : Do you know why Kaori quit her job?

B : She wanted 29 30 her own café.

- ① of ② her dream ③ opening ④ realize ⑤ to

問6 A : How are you doing?

B : Not good. I 31 32 week.

- ① I ② last ③ from the cold
④ haven't recovered ⑤ caught

問7 A : What did the police say?

B : 33 34 man.

- ① an old ② was ③ the robbery ④ out by ⑤ carried

第4問 次の会話文を読み、後の問い(問1, 問2)に答えなさい。後にあるKanaが作ったグラフを見ながら話しています。

Manager : Sales were way up this month. I'm grateful for everyone's hard work.

Kana : Thank you. We really did have a good month. Sales of strawberry cheesecake were up three times over last month.

Manager : Yes. (1) I know our cheesecake is tasty, but I wonder if the combination of colors was a factor also. What do you think?

Kana : I think you're right. The cheesecake is especially popular with young women. The combination of the red strawberries, the pink cheesecake and the white cream seems to appeal to them. Apparently, lots of people posted photos on SNS. We got some coverage in a food magazine, too.

Manager : I know the appearance of food is really important.

Kana : Yes. That seems to play a role with our fried chicken salad, too. Sales were up 50 percent this month. A lot of people commented on the nice color combination: the brown chicken, the green lettuce, the red tomatoes, and the white cheese.

Manager : It seems we need to consider colors when coming up with new items for our menu. Color may be one reason sales of fish and chips are down. That menu item is not very appealing visually.

Kana : (2) But I don't think appearance is as important for foods like that. People who eat fish and chips just want a hearty meal.

Manager : You may be right. I noticed that sales of fish and chips went up after last month's fair featuring British food.

Kana : That event was a big hit. A lot of people from all over the area came. (3)

Manager : Good idea. In looking over the sales report, I also noticed our Country Breakfast continues to sell well.

Kana : Yes. It's a lot of food, so young people like it, especially athletes.

Manager : It's one of my favorites, too. I like to start my day with a big breakfast.

Kana : Well, that's one thing we disagree on. I usually skip breakfast.

Manager : (4) Maybe you should start eating the Country Breakfast! Anyway, thanks again for your hard work. I hope we can get even better sales results next month.

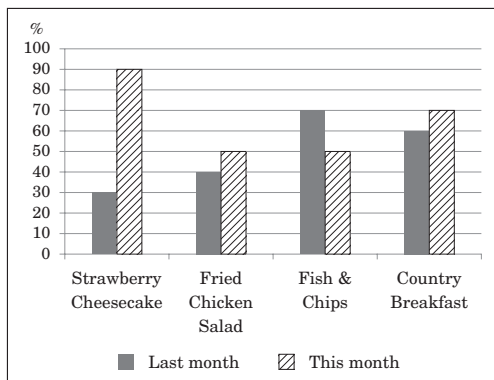
問1 空所(1)~(4)に入れるのに最も適切なものを、それぞれ①~⑨の中から一つずつ選びなさい。ただし、同じものを二度以上用いてはならない。

(1) (2) (3) (4)

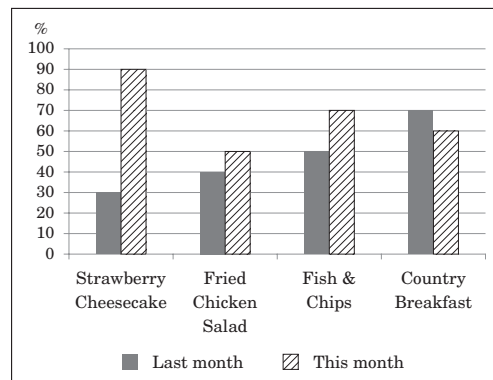
- ① We should have it again.
- ② That could be a factor.
- ③ It was really fast.
- ④ That surprised me.
- ⑤ Once is enough.
- ⑥ That's not a healthy lifestyle.
- ⑦ That won't work.
- ⑧ We should buy more.
- ⑨ I'll meet you tomorrow.

問2 Which graph is correct according to the conversation?

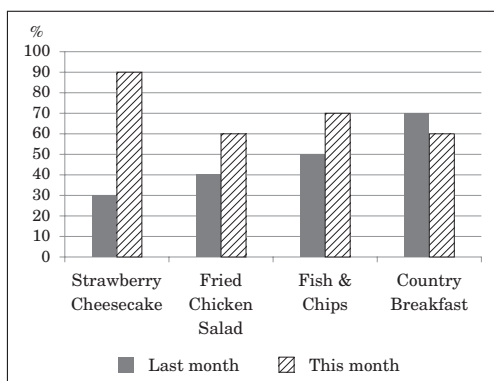
①



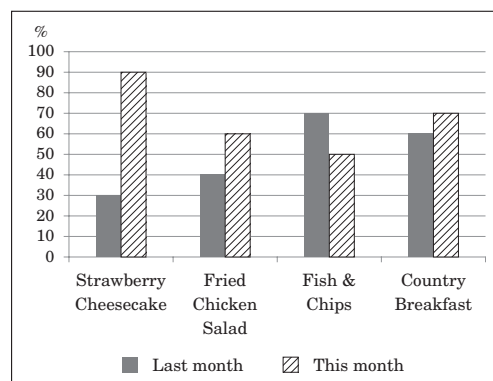
②



③



④



第5問 次の英文を読み、後の問い(問1～問7)に答えなさい。

(a) Convincing people to be more open about failure is not easy. Kim Malone Scott, who worked with me at Google, used to bring a stuffed monkey named Whoops to her team's weekly meetings. She would ask colleagues to share mistakes from that week and then they'd all vote for the biggest mistake. The "winner" got to keep the stuffed monkey on their desk where everyone could see it until the next week, (1) when someone else earned the honor. Nothing could have been a better reminder to try hard things and discuss failures openly. Probably the only member of the team who didn't feel good about this exercise was Whoops, (2) who never got a week off from being the symbol of imperfection.

Working with small businesses at Facebook has shown me that *resilience is needed in organizations of all sizes. Damon Redd started the outdoor-clothing company Kind Design out of his basement in Colorado. When a flood filled his home with five feet of muddy water, he lost his designs, computers, and thousands of pieces of merchandise. He wasn't in a flood zone so he didn't have insurance to (A) the loss. In a creative effort to *salvage damaged gloves, Damon power-washed and dried them, then started advertising them as "flood gloves." He posted about how the gloves and other products like hats, shirts, and hoodies symbolized the *durability of the people of Colorado and his brand. His posts became very popular and he got a large amount of sales in all fifty states, (B) his business.

Teams that focus on learning from failure perform better than those that don't, but not everyone works in an organization that takes the long view. When that's the case, we can try to find our own ways to learn. When Adam was in graduate school, he was scared of public speaking. After his first interview for a teaching job, he was told that (3) he would never make it in the classroom because he wouldn't get enough respect from hardnosed business school students. Professors are (b) rarely taught how to teach, so to practice and improve, Adam volunteered to give guest lectures in other people's classes. These were tough audiences: instead of a whole semester to build relationships, he had only an hour to win over students. At the end of every guest lecture, Adam handed out comment forms, asking how he could be more attractive and effective. The comments were not fun to read. Some students reported that Adam seemed so (c) nervous that he made them physically shake in their seats.

After these sweat-soaked guest lectures, Adam started teaching his own class. A few weeks into the course, he asked the students to write *anonymous comments. Then

he did something several colleagues called crazy: he emailed the full set of comments to the entire class. Another professor warned Adam that doing this would be like (4) dumping fuel on a fire. But one of Adam's colleagues, Sue Ashford, had taught him that gathering and acting on negative comments is how you reach your potential. Sue's studies show that although fishing for compliments hurts your reputation, asking for (C) signals that you care about improving.

Adam opened the next class with an analysis of the major themes in his students' comments. Next, he shared how he would act on their comments, like telling personal stories more often to bring concepts to life. Students were able to (D) their own learning, and the class culture changed so that Adam was learning from them. A few years later, Adam became Wharton's top-rated professor. Each semester he continues to ask students for comments, then shares their comments openly and makes changes to his teaching (d) approach.

出典 [Sandberg, Sheryl and Adam Grant. *Option B*. Knopf, 2017] <改>

注) *resilience 「立ち直る力」 *salvage 「～を救い出す」
 *durability 「耐久性」 *anonymous 「匿名の」

問1 下線部(a)～(d)の語の意味に最も近いものを、それぞれ①～④の中から一つずつ選びなさい。

- | | | | | |
|------------------|--------------|-------------|--------------|----|
| (a) ① Persuading | ② Permitting | ③ Ordering | ④ Expecting | 40 |
| (b) ① always | ② frequently | ③ seldom | ④ sometimes | 41 |
| (c) ① formal | ② tense | ③ miserable | ④ ridiculous | 42 |
| (d) ① access | ② event | ③ method | ④ request | 43 |

問2 空所(A)～(D)に入れるのに最も適切なものを、それぞれ①～④の中から一つずつ選びなさい。

- | | | | | |
|-----------------|-------------|-----------|----------|----|
| (A) ① obtain | ② prevent | ③ cover | ④ find | 44 |
| (B) ① declining | ② finishing | ③ missing | ④ saving | 45 |
| (C) ① criticism | ② merit | ③ virtue | ④ effect | 46 |
| (D) ① fail | ② neglect | ③ dismiss | ④ shape | 47 |

問3 下線部(1)の内容として最も適切なものを、①～④の中から一つ選びなさい。 48

- ① when someone else did something good
- ② when someone else made a big mistake
- ③ when someone else felt proud of working hard
- ④ when someone else was looked up to as a great person

問4 下線部(2)の内容として最も適切なものを、①～④の中から一つ選びなさい。 49

- ① who always had to be on someone's desk as the symbol of imperfection
- ② who had to immediately quit a job as a result of the symbol of imperfection
- ③ who was allowed to take a seat in spite of having done something imperfect
- ④ who was made to work without a rest because of something imperfect

問5 下線部(3)の内容として最も適切なものを、①～④の中から一つ選びなさい。 50

- ① he would be unable to attend his class
- ② he would be unable to make a speech in his class
- ③ he would never manage to arrive at a classroom on time
- ④ he would never succeed in teaching his class

問6 下線部(4)の内容として最も適切なものを、①～④の中から一つ選びなさい。 51

- ① encouraging others to do their best at all times
- ② blaming others for their mistakes
- ③ making a bad situation even worse than it is
- ④ letting students lose their confidence and motivation

問7 本文の内容と一致しているものを、①～⑥の中から二つ選びなさい。ただし、解答の順序は問わない。 52 53

- ① Kim Malone Scott did not like the idea that colleagues shared mistakes.
- ② At Google, the person who had made the biggest mistake had to keep the stuffed monkey on their desk.
- ③ When the flood ruined his house, Damon Redd got a large amount of money because he had insurance.
- ④ When Adam was in graduate school, he was full of confidence, and professors praised him.
- ⑤ When Adam asked his students to write anonymous comments, Sue Ashford agreed with him.
- ⑥ After becoming Wharton's top-rated professor, Adam stopped asking his students to write anonymous comments.

(英語の問題は終わり)